

Developing an Outstanding Learning Support Unit

| Course | Duration | Price |
|---|----------|-----------------------------|
| Developing an outstanding Learning Support Unit | Full Day | Group on your site £ 550.00 |
| | | Individual place £ 120.00 |

This programme utilises regional and national recognised best practice in establishing a framework for excellent provision. The course also allows practitioners to reflect on the purpose of provision within their school to ensure that it supports the delivery of outstanding outcomes.

Course Objectives

- To explore and adopt a framework for outstanding LSU Provision
- To develop provision which supports outstanding outcomes and promotes the values and ethos of your school

Promoting Positive Behaviour– Behaviour Managers & Mentors

| Course | Duration | Price |
|--|----------|-----------------------------|
| Promoting Positive Behaviour– Managers & Mentors | Full Day | Group on your site £ 550.00 |
| | | Individual place £ 120.00 |

The course draws on regional and national best practice in promotion of positive behaviour for learning. The trainer adopts a toolkit approach supporting managers and mentors to develop their own skills and build capacity within their own setting.

Course Objectives

- To explore best practice guidance and application and consider application in your own setting
- To develop a delivery model which supports identification, intervention and evaluation
- To develop efficient planning and delivery methods for a whole school/provider approach

Promoting Positive Behaviour in the Classroom

| Course | Duration | Price |
|---|----------|-----------------------------|
| Promoting positive behaviour in the classroom | Full Day | Group on your site £ 550.00 |
| | | Individual place £ 120.00 |

The half day course explores the causes and triggers of inappropriate behaviour. The programme then outlines a consistent framework to address negative behaviour and to promote and teach positive behaviours which support and enhance learning.

Course Objectives

- To explore a consistent approach to promoting positive behaviour
- To understand how positive behaviour can be taught and implement strategies for teaching behaviour
- To be able to map progression of behaviour learning

The Effective use of support staff in the Classroom

| Course | Duration | Price |
|------------------------------------|----------|-----------------------------|
| The effective use of support staff | Full Day | Group on your site £ 550.00 |
| | | Individual place £ 120.00 |

The course draws on regional and national best practice in the utilisation of support staff within the learning environment. The programme supports staff to develop partnership agreements which focus on optimum utilisation of teacher and support staff skills.

Course Objectives

- To explore best practice guidance and application and consider application in your own setting
- To develop efficient planning and delivery methods for a partnership approach
- To develop partnership agreements which target, differentiate and maximise support for children and young people

Supporting Students with SEN

| Course | Group size | Duration | Price |
|------------------------------|------------------------------|----------|----------|
| Supporting Students with SEN | Small groups or whole school | Full Day | £ 550.00 |
| | | Half Day | £ 300.00 |

The course outlines both policy and practice in relation to making provision for learners with SEN. The programme covers core areas of need and the requirements from the SEN code of practice. The trainer provides a toolkit approach to SEN support strategies and implementation.

Course Objectives

- To explore specific areas of need
- To explore code of practice and implementation within learning environment
- To develop skills in practical application of support strategies which support students to achieve their potential

Classroom Management for NQTs

| Course | Group size | Duration | Price |
|--|------------------------------|----------|----------|
| Classroom organisation & management for NQTs | Small groups or whole school | Full Day | £ 550.00 |
| | | Half Day | £ 300.00 |

The programme helps identify the key elements of classroom organisation and management and provides a structure to reflect on current performance and to identify areas for development. The trainer adopts a toolkit approach on 'how to organise and inspire' through a well managed classroom.

Course Objectives

- To explore a review framework and assess performance in relation to classroom management
- To explore strategies to manage the physical, social and emotional elements of the classroom

Putting learners first....

Assessment for learning for NQTs & new teachers

| Course | Duration | Price |
|--|--------------------|---------------------------|
| Assessment for learning for NQT and new teachers | Group on your site | £ 550.00 |
| | Full Day | Individual place £ 120.00 |

Assessment for Learning for NQTs and new teachers introduces the concept of assessment for learning including all of the key strands. The programme provides a toolkit approach to assessment for learning strategies and implementation.

Course Objectives

- To identify the key characteristics of assessment for learning
- To consider a range of teaching strategies which deliver assessment for learning
- To develop skills in practical application of assessment for learning which engages and motivates students

Developing Positive Relationships

| Course | Duration | Price |
|-----------------------------------|--------------------|---------------------------|
| Developing positive relationships | Group on your site | £ 550.00 |
| | Full Day | Individual place £ 120.00 |

The course explores the key elements of positive working relationships and classroom ethos. The trainer then supports participants to explore strategies to support positive relationships and consider how they will implement them back in the learning environment with students.

Course Objectives

- To reflect on existing relationships and working ethos
- To identify key aspects of positive relationships and a supportive ethos
- To explore and rehearse strategies to help build positive relationships

Our Services

Bright Green Learning provide education consultancy & training programmes to a whole range of providers and organisations;

For schools, education providers and partnerships

We work with any member or group of your learning team from teachers, support practitioners, multi agency partners, senior leaders, middle managers and head teachers. Our staff and school improvement programmes can be delivered through consultancy and advisory support, in-school training sessions and bespoke development materials or toolkits.

For Local Authorities

We also offer services for local authorities including management consultancy, delegate courses and training.

How do we do it?

All of our training programmes, support packages, professional development events and advisory/consultant support are bespoke and are built in collaboration with our customers.

Delivery takes a range of different formats from whole team training sessions to one to one coaching. We can work with existing frameworks and processes to refine and improve them and we can also support teams to transform their provision and adopt new culture and approaches.



Bright Green Learning

Training Brochure

2012

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