

## SPECIAL POINTS OF INTEREST:

- DfE– Ensuring Good behaviour in Schools
- Ofsted– New Framework, new materials
- Pupil Premium Toolkit

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# Bright Green Learning

## PUTTING LEARNERS FIRST

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## Ofsted– Only ‘Good’ is good enough!

From September 2012 all schools inspected by Ofsted must, at a minimum, be judged as ‘good’ to be good enough.

The revised inspection arrangements follow a comprehensive consultation ‘A Good Education For All’ which received more than five thousand responses from teachers, headteachers, parents, carers and governors. Respondeees agreed that children deserve the best education possible and as a result Ofsted has introduced inspection arrangements that challenge the education system to do better.

From September 2012 Ofsted will;

- make the same four key judgements that they make now
- continue to grade on a revised four point scale
- continue to inspect ‘good’ schools less frequently than weaker schools
- require ‘outstanding’ schools to have outstanding teaching
- expect pupils to make excellent progress in ‘outstanding’ schools
- replace the ‘satisfactory’ judgement with ‘requires improvement’
- inspect schools that ‘require

improvement’ earlier than ‘good’ schools

- expect schools that ‘require improvement’ to become ‘good’ schools within a defined timescale
- replace the current ‘notice to improve’ with ‘serious weaknesses’
- shorten the notice we give of an inspection
- evaluate the robustness of performance management within the school

Detail on these changes can be found in the document link below to ‘A Good Education for All’.

[A good education for all](#)



Follow the links on page 2 for brand new suite of Ofsted materials

### The National College have launched Two New Qualifications....

**The National Professional Qualification for Middle Leadership (NPQML)** provides national recognition of your leadership development and professional achievement as a middle leader. A factsheet can be found here

<http://www.education.gov.uk/nationalcollege/docinfo?id=177223&filename=npqml-fact-sheet.pdf>

**National Professional Qualification for Senior Leadership (NPQSL)** provides national recognition of your leadership development and professional achievement as a senior leader. A factsheet can be found here

<http://www.education.gov.uk/nationalcollege/docinfo?id=177224&filename=npqsl-fact-sheet.pdf>

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## DfE 'Ensuring Good Behaviour in Schools'

The DfE has issued a useful document summarising their expectations for behaviour in school and the role that pupils, staff, parents and governors need to play. A simple approach has been adopted to give schools the powers they need to provide a safe and structured environment in which teachers can teach and children can learn; *The Government expects:*

- *all pupils to show respect and courtesy towards teachers and other staff and towards each other*
- *parents to encourage their children to show that respect and support the school's authority to discipline its pupils*
- *head teachers to help to create that culture of respect by supporting their staff's authority to discipline pupils and ensuring that this happens consistently across the school*

## Schools should ensure that all pupils achieve their best

Ousted has produced three reports that will help schools improve to be at least 'good' and ensure that pupils achieve to the best of their ability. The reports are all accessible through the links below;

Getting to good-

<http://www.ofsted.gov.uk/resources/getting-good-how-headteachers-achieve-success>

Pupil premium-

<http://www.ofsted.gov.uk/resources/pupil-premium>

Improving schools-

<http://www.ofsted.gov.uk/resources/improving-schools-guide-recent-ofsted-reports-support-school-improvement>



- *governing bodies and head teachers to deal with allegations against teachers and other school staff quickly, fairly and consistently in a way that protects the pupil and at the same time supports the person who is the subject of the allegation*
- *that every teacher will be good at managing and improving children's behaviour.*

Schools will need to invest time in staff and policy development to achieve these expectations and ensure that all teachers have the ability to promote and support good behaviour. The document can be found via the link below

<http://media.education.gov.uk/assets/files/pdf/e/ensuring%20good%20behaviour%20in%20schools.pdf>

## Cash Boost through Pupil Premium

England's most disadvantaged pupils are to benefit from extra cash next year when the Pupil Premium rises to £900 per pupil – around 50 per cent higher than last year.

Schools receive extra cash through the premium for every child registered as eligible for free school meals (FSM) at any point in the past six years and children in care who have been looked after for six months.

Statistics show that, in 2011;

- 35 per cent of pupils on free school meals achieved five good GCSE grades compared with 62 per cent of other pupils.
- 58 per cent of pupils on free school meals achieved the expected level in both English and maths by the end of primary school compared with 78 per cent of other pupils.
- The Pupil Premium was introduced in April 2011 and over 1.8 million disadvantaged children are benefiting from the extra cash. The total available through the premium has risen from £625 million in 2011-12 to £1.875 billion next year, and will rise further to £2.5 billion by 2014-15. Evidence shows that children from low income families generally do not achieve as well as other pupils. Schools therefore receive additional Pupil Premium funding on top of the school budget to enable them

to support these pupils in reaching their potential. Whilst schools have the freedom to use the Pupil Premium funding in innovative ways they will be held to account by Ofsted through its inspections which include a closer focus on premium use and the performance of pupils who attract it, as well as a focus on the achievement of disadvantaged pupils in the school performance tables. Schools are also required to publish online details of their premium spend for parents

The Sutton Trust and the Education Endowment Foundation have put together a toolkit resource that provides guidance for teachers and schools on how best to use the Pupil Premium. The toolkit includes helpful sections on how to set up intervention and the research into its impact. You can access the resource here;

<http://educationendowmentfoundation.org.uk/toolkit/>